#### **INSTRUCTOR COURSE EVALUATION FORMS**

☐ IP

# Skills Teaching Station II: Airway and Ventilatory Management — Orotracheal Intubation

Faculty: (Q	Time: (Three 40-minute rotations)											
<b>Rating:</b> $S = Successful$			IRM = Incomplete/Remedial								IP = Instructor Potential	
<b>Instructions:</b> Evaluate the student <b>performing in the instructor role</b> in <b>each</b> of the 9 teaching skills herein, and indicate your response to the student instructor's performance based on the rating scale Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)										nance based on the rating scale. (See		
Teach	Teaching Skills for Evaluation: Performing in the instructor role, the student											
1	1. Provides rationale and objectives for the station.											
2	2. Utilizes clinical scenarios in correct sequence.											
3	3. Asks appropriate questions in leading students to correct decisions.											
4	4. Provides appropriate cues when needed to help students discover correct answers.											
5	5. Demonstrates the skills correctly.											
1	6. Describes correct sequence of steps to perform skills.											
	7. Provides positive and corrective feedback to students.											
I	8. Involves all students by using questioning and group discussion techniques.											
9	. Exhibits good time man	Ť							<u> </u>		s for station are satisfied.	
s	STUDENT'S NAME					ND 5	RA 6	TIN	IGS 8	9	COMMENTS	
l l	on Time:		2	3	4						Overall performance =	
#1					-							
											□ іР	
Rotation #4	on Time:										Overall performance =	
P-t-t	Time o										☐ IP	
#7	on Time:										Overall performance =	

### **INSTRUCTOR COURSE EVALUATION FORMS**

## Skills Teaching Station VI: X-ray Identification of Thoracic Injuries

Faculty		Time: (Three 40-minute rotations)										
Rating:	Rating: S = Successful				omp	lete	/Re	eme	dial		IP = Instructor Potential	
Instructions: Evaluate the student performing in the instructor role in each of the 9 teaching skills herein, and indicate your response to the student instructor's performance based on the rating scale Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)										nance based on the rating scale. (See		
Te	Teaching Skills for Evaluation: Performing in the instructor role, the student											
	Provides rationale and objectives for the station.											
	2. Utilizes clinical scenarios in correct sequence.											
	3. Asks appropriate questions in leading students to correct decisions.											
	4. Provides appropriate cues when needed to help students discover correct answers.											
	5. Demonstrates the skills correctly.											
	6. Describes correct sequence of steps to perform skills.											
	7. Provides positive and co	orre	ctive	e fee	edba	ıck t	to st	ude	nts.			
	8. Involves all students by using questioning and group discussion techniques.											
	9. Exhibits good time man	ageı	men	t an	d ei	ารนา	res a	ll o	bjec	tive	s for station are satisfied.	
	STUDENT'S NAME SKILLS AND RATINGS COMMENTS								COMMENTS			
	SIODENI SINAME		2	3	4	5	6	7	8	9		
Ro	otation Time:										Overall performance =	
#2												
									ŀ			
											☐ IP	
	Rotation Time:										Overall performance =	
#5												
											□ IP	
							:					
	otation Time:										Overall performance =	
#8												

☐ IP

#### **INSTRUCTOR COURSE EVALUATION FORMS**

### Skills Teaching Station IX: Head and Neck Trauma Assessment and Management

Faculty: (Qual	lified ATLS Instructor)	Time: (Three 40-minute rotations)							
Rating:	S = Successful	IRM = Incomplete/Remedial	IP = Instructor Potential						

**Instructions:** Evaluate the student **performing in the instructor role** in **each** of the 9 teaching skills listed herein, and indicate your response to the student instructor's performance based on the rating scale. (See Section II, Chapter 5, Cognitive and Skills Performance Requirements and Evaluation.)

### Teaching Skills for Evaluation: Performing in the instructor role, the student 1. Provides rationale and objectives for the station.

- **2.** Utilizes clinical scenarios in correct sequence.
- 3. Asks appropriate questions in leading students to correct decisions.
- 4. Provides appropriate cues when needed to help students discover correct answers.
- **5.** Demonstrates the skills correctly.
- **6.** Describes correct sequence of steps to perform skills.
- 7. Provides positive and corrective feedback to students.
- 8. Involves all students by using questioning and group discussion techniques.
- 9. Exhibits good time management and ensures all objectives for station are satisfied.

STUDENT'S NAME		SK	ILLS	S Al	ND	RA	TIN	GS	COMMENTS	
		2	3	4	5	6	7	8	9	COMMENTS
Rotation Time: #3										Overall performance =
										☐ IP
Rotation Time: #6		:								Overall performance =
										☐ IP
Rotation Time: #9										Overall performance =
										□ 1Р